## **Clinical Program Registration Instructions**

### PLEASE NOTE THAT THE REGISTRATION PROCESS HAS CHANGED. IF YOU ARE INTERESTED IN AN IN-HOUSE CLINICAL PLACEMENT FOR FALL 2014 **OR SPRING 2015**, YOU MUST APPLY BY **MARCH 7, 2014**.

#### 1. Requirements for participation in clinics

#### Hours completed

As a general rule, second and third year students may enroll in in-house clinics and clinical externships. However, some in-house clinics are limited to third-year students. See the attached Clinic Matrix for clinic-specific information. Some externship placements only accept third year students. Pro Bono events are open to all students who have completed their first semester in law school.

**Prerequisites.** Please check the attached Clinic Matrix to determine whether a particular clinic lists course prerequisites or co-requisites.

**Statement of interest.** A statement of interest is required as part of the application process. This should be submitted with your registration form. Instructions are included on the form.

2. **Dual enrollment.** Students may **not** enroll in more than one clinic or externship in the **same semester**. Students may enroll in more than one clinic or externship during law school. Students may not apply more than twelve (12) externship credit hours towards graduation.

#### 3. **Registration process**

*In-house clinics.* Students register for all in-house clinics for Fall 2014 and Spring 2015, except the Tax Clinic, by completing the Clinical Programs Registration Form and submitting the form to Carol Mockbee via email: carol@ms-ip.org. Students may request up to four placements, in order of preference. Registration forms are due by March 7 by 5:00pm.

Students are assigned to in-house clinics by a clinical faculty committee. The committee takes into consideration student preference, whether the student has previously enrolled in a clinic, the number of slots available in each clinic, and the student's statement of interest. Students will be notified before registration opens of their clinic assignment and will be enrolled in the clinic by the Registrar. If you decide to decline enrollment in the clinic, please notify Carol Mockbee immediately at carol@ms-ip.org so that students on the waiting list can be enrolled.

*Clinical externships.* Students apply for participation in the externship program by completing the Externship Application available on the Law School web site. Additional information pertaining to the application process and the parameters of the program is also available on-line. Interested students should contact Professor Sinha if they have questions: <u>hsinha@olemiss.edu</u>.

Tax Clinic. Students enroll in the Tax Clinic in the general fall semester registration.

*Pro Bono Initiative*. Pro bono events are announced throughout the year. Students may sign up for an event by contacting <u>OleMissProBono@gmail.com</u>. Students should contact the Registrar to enroll in the Pro Bono credit hour in the semester in which they complete forty hours of pro bono service. For details, see the PBI website at <u>http://probono.olemiss.edu/pro-bono-credit-hour/</u>.

Clinic	Description	Skills	Openings Fall 14	Pre- and co- requisites	Class	Class mtg time (tentative)	Credit Hours
Child Advocacy	Students serve as "Guardian ad Litem" for children in custody, visitation and termination of parental rights proceedings, investigating and making recommendations to the Court regarding the child's best interest.	Client and witness interviewing, fact investigation, drafting reports, legal research, brief writing, motion practice, preparing discovery, examination of witnesses and general trial preparation skills.	8 of 8	Family Law recommend ed and preferred	2L or 3L	M/W: 3:30- 5PM & weekly 1.5 hour meetings	5 hours
Criminal Appeals	Offers advanced appellate training to third-year students in the highly specialized area of appellate advocacy, along with practical experience in evidence, criminal law, and trial procedure. Students represent indigent persons as counsel of record in Mississippi appellate courts.	Classroom instruction on the essential components of criminal appellate practice, including the review of trial documents, exhibits, and transcripts; development of the facts of the case; evaluation of the issues and research of legal arguments; instruction in the "fact- centered" method of brief- writing; and the presentation of oral arguments.	2-3 of 8	Evidence and Crim Pro I	3L	M: 4:30PM	4 hours
Elder Law	Students prepare wills, health care directives, and powers of attorney, advise clients on Medicaid, Medicare, nursing home law, consumer law, guardianship/ conservatorship, elder abuse issues, and may represent clients in administrative hearings and in court. Students also conduct community legal education events for the general public and for elder care workers.	Interviewing, counseling public speaking, drafting documents, administrative hearings and preparing community education materials.	4 of 4	None	2L or 3L	W: 3:30- 6:30PM	4 hours

Clinic	Description	Skills	Openings Fall 14	Pre- and co- requisites	Class	Class mtg time (tentative)	Credit Hours
Housing Law	Students assist clients in state and federal proceedings in matters involving eviction, foreclosure, illegal lockouts, predatory lending, probate, partition, title disputes, and other legal issues involving real property.	State and federal procedure, including commencing civil actions, conducting discovery, the use of expert witnesses, pre-trial motions, and trial practice skills like direct and cross-examination, admission of evidence, and argument. Students manage their own cases, meet with clients, interview witnesses, draft motions and pleadings and appear in court, and may conduct special transactional or policy projects like title examinations, low-income housing development, and advocating for court reform and tenants' rights.	6-8 of 8	None	2L or 3L	M/W: 9:30- 12PM & weekly 1.5 hour meetings	5 hours
Innocence Project	Students help clinic staff identify, investigate and litigate meritorious claims of innocence.	Client and witness interviewing, investigation, theory/case development, case screening	6 of 8	Con law/Crim & Pro/Evidence strongly suggested	2L or 3L	TH: 3:50- 6PM	3 hours
Street Law	Students interview and counsel clients at the local food pantry about public benefits, housing, family law, consumer law, property, wills and other civil issues.	Interviewing, counseling, drafting documents	3 of 3	None	2L or 3L	Wed: 9 – 11	3 hours
Transactional	Provides free legal assistance to low-income entrepreneurs and non-profit or community organizations.	Client interviewing, legal research, counseling, registering a business with appropriate local and state authorities, drafting business and nonprofit documents	10 of 10	Corporations or Business Associations	2L or 3L	T/TH: 2:30- 4PM	3 hours

# Clinical Programs: Registration Form: THIS FORM MUST BE SUBMITTED ELECTRONICALLY.

Name:		
Email:		
Phone:		
Number of hours you	ı will have complete	d by Fall 2014:
Are you currently en	rolled in an Externs	hip?*YesNo
*If yes, what s	emester?	
Please list any clinic	s you have previous	y taken:
I am applying for:		
I would like to regist	er for the following	clinics (in order of preference):
1		
2		
3		
4		

I have reviewed the Clinical Programs matrix and will have satisfied the prerequisites for these clinics by the semester(s) for which I am applying. I have attached a statement of interest.

Signature: \_\_\_\_\_(Printed name is acceptable)

\*You must submit this ELECTRONICALLY to Carol Mockbee via email: <u>carol@ms-ip.org</u>, by 5PM on March 7, 2014.\*

# Statement of Interest

Instructions

In a brief statement (no more than one page or 300 words, whichever is shorter), please explain why you are interested in enrolling in a clinic. Your statement may be general – applying to all clinics you have listed – or you may add information specific to one clinic. You may wish to consider the following questions in your statement, though you need not answer all of them:

a. What do you hope to learn from participation in a Clinic? Feel free to reflect on personal learning goals, career plans, skills you hope to develop, etc.

b. Is there anything else you would like the Clinic faculty/staff to know—relevant experiences, specific skills, courses taken in law school or elsewhere—that might assist them in conducting the selection process?

Please write your statement on the next page.