

## University of Mississippi School of Law Distance Education Policy

(a) A distance education course is one in which students are separated from the instructor or each other for more than one-third of the instruction, and the instruction involves the use of technology to support regular and substantive interaction among students and between the students and the instructor, either synchronously or asynchronously.

(b) Credit for a distance education course shall be awarded only if the course satisfies the following requirements:

- 1) there is opportunity for regular and substantive interaction between the instructor and each student and among students;
- 2) there is regular monitoring of student effort by the instructor and opportunity for communication about that effort;
- 3) the learning outcomes for the course are consistent with Standard 302 (Learning Outcomes);
- 4) the School of Law supports the technology that will be used, the instructor offering the class has sufficient facility in the use of the technology, and there is ample opportunity for training students to use the technology;
- 5) the instructor will be reasonably available to students either in person or through technology;
- 6) the instructor will use an effective process for verifying the identity of students taking distance education courses and that process will protect student privacy; and
- 7) the instructor will take appropriate measures to ensure academic honesty in the course assessments including, for example, examination proctoring if the examination is to be a closed book examination.

(c) If any additional charges are associated with verification of students' identity, students shall be notified no later than the time of registration or enrollment.

(d) A student shall not count more than 30 distance education credit hours toward the credit hours required for the J.D. degree. No more than 10 of a student's first 30 credit hours may be distance education credit hours.